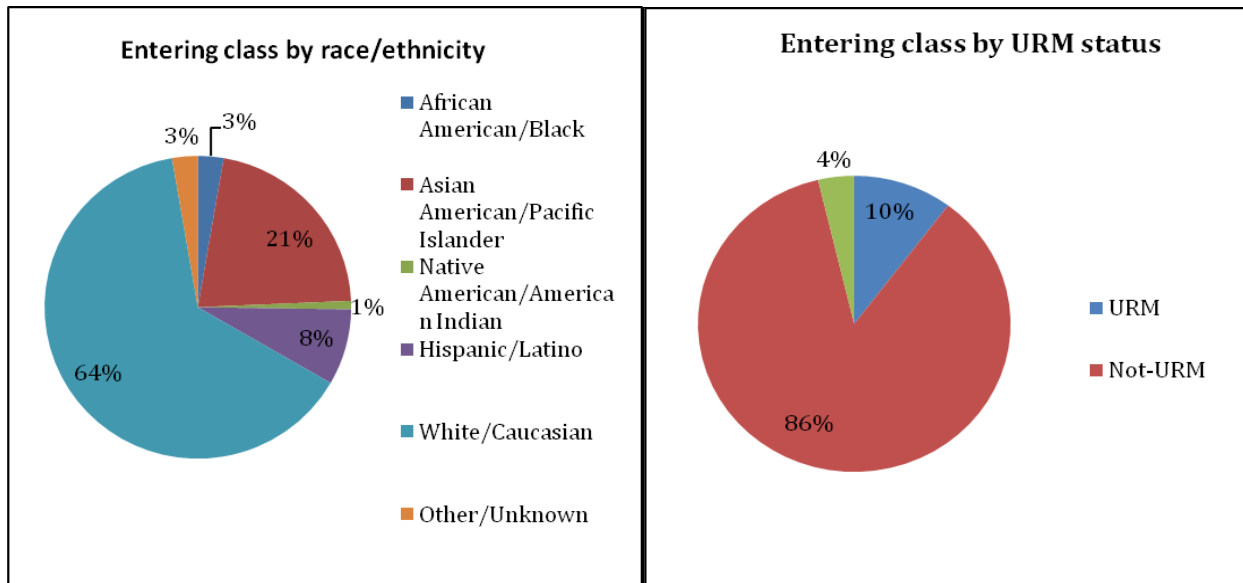


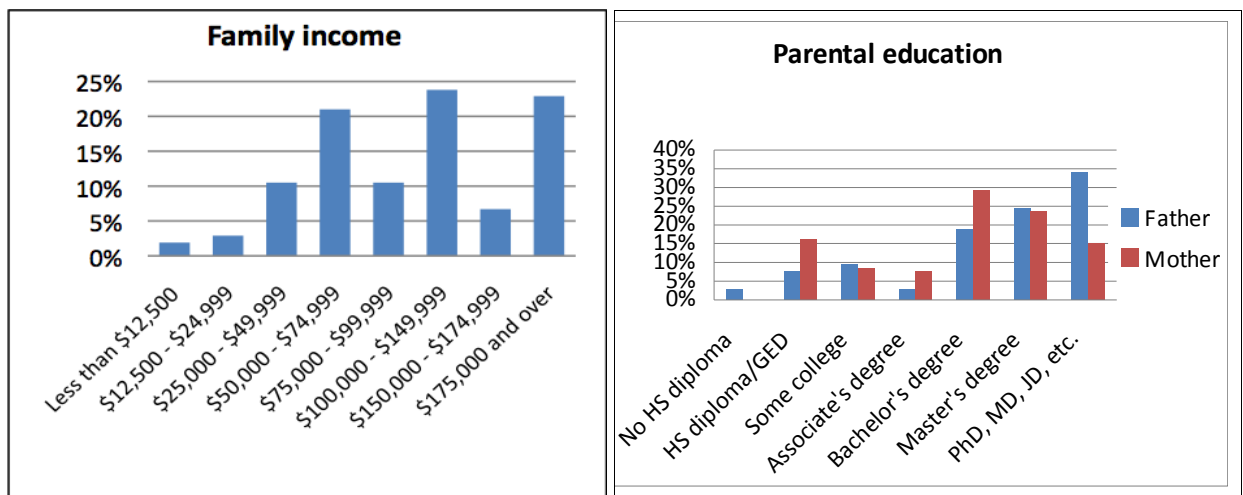
## A Profile of the University of Arizona Class of 2014

A survey designed to understand entering students' backgrounds was administered to entering students in August 2010. The survey was completed by 107 students in Tucson and 46 in Phoenix, or 95% of the class overall. A similar survey was administered to entering Tucson students in August 2008 and 2009 and in Phoenix in August 2009. Data presented are from those students who completed the survey at the Tucson campus.

A majority of the class of 2014 are men (51%). Similar to previous years, the majority of students are White, with Asian students representing the second largest group. Under-represented minority (URM) students account for 10% of the entering class, a slight decline from previous years, but around 38% of Arizona's population.



The class of 2014 tends to come from high socioeconomic status (SES) backgrounds, as indicated by family income and parental education. According to the Census Bureau, 27% of the U.S. population has a bachelor's degree or above and median household income was \$50,740 in 2007.



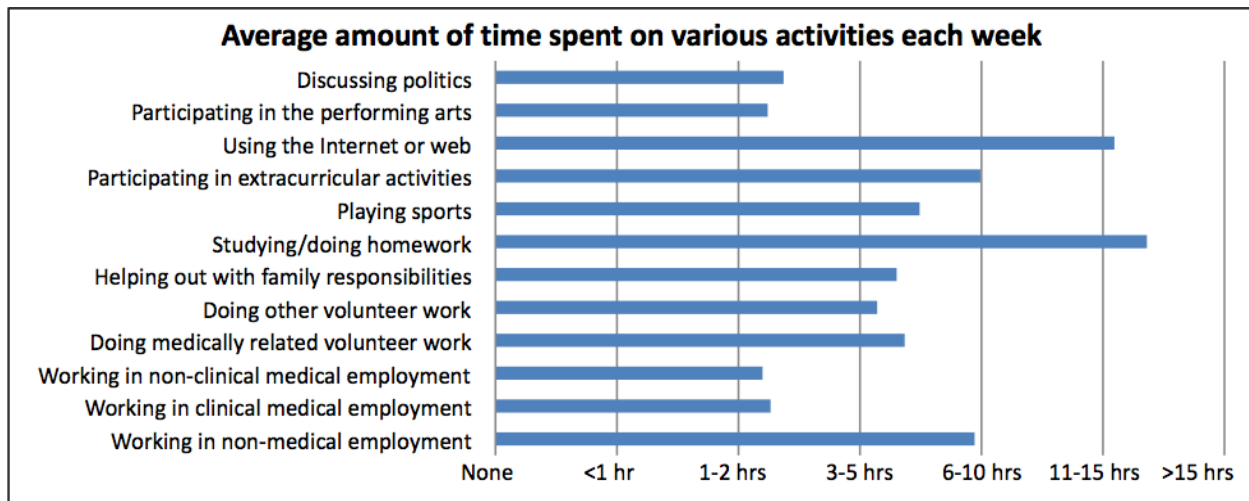
The demographic profile of entering students is similar to previous years. However, it appears that there is somewhat less SES diversity among the 2010 entering class when compared to 2009 (and 2009 has less SES diversity than 2008). The mean distribution of a standard SES index shows a narrower range and similar standard deviation. For the second year URM students' SES status is similar to that of non-URM students. In 2008 non-URM students came from higher SES backgrounds, on average.

Entering student SES index, 2009 & 2010				Mean value for URM students by year			
	2009	2010	% change		2009	2010	% change
Mean**†	10.00	10.31	3.1	Family Income*	5.43	4.82	-11.2%
StDv	2.61	2.88	10.3	Mothers' Education	3.79	4.27	12.6%
Range	11	10	-9.0	Fathers' Education	4.13	4.36	5.6%
# ≥ 10	66	62	-6.0				
# ≤ 5	7	2	-71.4				

\* SES calculated as family income + mother's education; SES scale: 2-15; family income scale: 1-8; education scale: 1-7.

† Fathers' educational attainment is highly correlated with family income. Missing income data have been imputed with mean income at each level of fathers' education.

Students report spending time on a variety of activities during their last year of college, but allocated the most time studying /doing homework and using the internet.



Internal medicine and pediatrics are the most popular specialty choices among incoming students.

